



Craig B. Liden, M.D. an internationally recognized expert in the diagnosis and treatment of Attention Deficit Disorder is available to deliver a lecture entitled “**Identifying and Managing the Barriers to Success @ College**” to college and high school administrators, faculty, support personnel, students and parents.

Dr. Liden has treated nearly 10,000 children, adolescents, and adults with ADD/ADHD over the past 30 years and has made presentations and conducted workshops around the world.

During this lecture, Dr. Liden focuses on college students who have unrecognized learning, attentional, language, and/or mental health problems that can be barriers to meeting the demands of the college experience including scheduling/managing time, maintaining healthy daily routines, studying independently, managing money, managing stress, solving problems, making the right social decisions, and advocating for oneself. He presents a system for identifying at-risk high school and college students and a systematic multidisciplinary approach to developing intervention plans and providing ongoing support at college using innovative technologies. He will also discuss strategies to avoid co-dependency and enabling of at-risk students.

Please contact Sharon Spiaggi at 724.443.4149 or at Sharon@bwctr.com to arrange a Success @ College lecture by Dr. Liden

"What a great learning experience you created for us here. We all learned and were fascinated."

~ Ann P.

"Our staff thoroughly enjoyed meeting you and learning more about Attention Deficit Disorder. We will be referring students to you."

~ Abby G.

"Our conference ended on a positive and enlightening note. You were great and the feedback was excellent!"

~ Libby R.



“Identifying and Managing the Barriers to Success @ College”

By Dr. Craig B. Liden, MD

Lecture Outline

1. The degree of the problem – nationally, at your school, and in our clinical programs
2. The costs of college failure to students, families, colleges and society as a whole
3. The key contributors to the problem
4. New expectations for college students
5. Barriers to success
6. Two common unrecognized neurobehavioral contributors
 - a. Attention deficits/executive dysfunctions
 - b. Temperamental extremes
7. Identification of at-risk Students – screeners for parents, professionals & students
8. Evaluation of at-risk students – looking at the Whole Person™
9. Development of individualized college success plans
10. Providing on-going “eyes-on” support
11. Managing parental co-dependency and enabling
12. The Being Well Center’s Confidence@College Program results
13. Collaboration options